

# Hand in Hand Kansas City

## Monday October 20

### Day 1

12:00-1:00: Housekeeping/introductions

1:00-2:30: When my student has vision and hearing concerns/DeafBlind Jane/Ashley

2:30-2:45: Break

2:45-4:00: Auditory Systems with Vision Concerns/DeafBlind Rubbecca

4:00-4:15: One minute papers

## Tuesday October 21<sup>st</sup> Day 2

8:00-8:30: Review one minute papers and overview of the day.

8:30-9:00: Box of DeafBlindness.

9:00-10:00: Hearing Assessments, IFHE, FLE Rubbecca

10:00-10:15: Break.

10:15-11:15: Deaf Culture

11:15-11:30: Break

11:30-12:15: Access to touch Jane

12:15-1:00: Lunch

1:00-4:00 Teaching gestures to learners who are DeafBlind Susan Bashinski

Insert break at 2:30

4:00: One minute papers and dismissal

## Wednesday October 22<sup>nd</sup> Day 3

8:00-8:30: Review one minute papers.

8:30-10:00: Instructional strategies Jane

10:00-10:15: Break

10:15-11:15: The expanded core curriculum for the DeafBlind Karen Carl

11:15-12:00: Social Skills Ashley/CCVI?

12:00-12:30: Lunch

12:30-1:00: Sensory box simulation

1:00-2:00: Communication Overview Sara

2:00-2:15: Break

2:15-3:00: Communication Tools/AAC Sara

3:00-4:00 Communication Matrix Sara

4:00 One minute papers and dismissal

## Thursday October 23<sup>rd</sup> Day 4

8:00-8:30: Review one minute papers and overview of the day

8:30-9:00: Communication Bubble

9:00-11:00: Calendars and routines Jane

11:00-11:15: Break

11:15-12:00: Intro to haptics/protactile/TASL Beth?

12:00-12:30: Lunch

12:30-2:00: O and M for the DB/Simulation

2:00-2:15: Break

2:15-3:00: Home talk Jane/CCVI?

3:00-4:00 Parent and DeafBlind adult panel

4:00: One minute papers and dismissal

## Friday October 24<sup>th</sup> Day 5

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8:00-8:30: Review one minute papers and overview of the day

8:30-9:30: Know your rights Jane/NCDB

9:30-9:45: Break

9:45-10:30: What is an intervener Dena/NCDB/Beth/Megan

10:11:15: Collaborative teaming Ashley

11:15-12:00: Questions and evaluations

12:00: Dismissal

DRAFT