***ABC* CHECKLIST FOR VISION OBSERVATION AND HISTORY**

***It's as simple as A, B, C!***

There are three common areas to look for when determining whether a child has a vision problem. A simple A, *B,* C Checklist can help you along the way! Your job is to be a good observer of the child's eyes and activities

***A* = APPEARANCE**

Do eyes look normal?

* Eyes turn in or out
* Crusty or red eyelids
* Different size pupils or eyes
* Swelling of eyelids
* Conjunctivitis (Pink eye)
* Drooping lid(s)
* Any other observation about "eyes that just don't "look right"?

# B = BEHAVIOR

Teacher/Parent Observation

* \*Tilts head, covers or closes one eyes for critical seeing
* Difficulty in keeping place while reading -a "finger" reader
* Disinterested in activities involving critical seeing
* \*Excessive stumbling, awkwardness or daydreaming
* \*Holds printed material in unusual position
* \*Has (reported) difficulty seeing at night or in the dark.
* Other behaviors the child does that seem to indicate vision problems.

**C = COMPLAINTS**

Child's Statements or Your Observations that the Child Might be Experiencing Discomfort During Visual Tasks

* Eyes hurt or blur while reading
* Headaches when reading
* Words move or jump about when reading
* Double vision
* Eye problem following a blow to the head
* Cannot see the chalkboard
* \*Cannot see well at night or in dark situations
* \*Eyes hurt or bother child when in bright lighting
* Other complaints or observations that might mean a child is experiencing discomfort during visual tasks

\*Underlined items may be an indication of problems with field loss.