

## Missouri Deafblind Technical Assistance Project



### Instructional Web Links

For more information contact:

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### Assistive Technology:

- **Perkins School for the Blind [www.perkins.org/webcasts/](http://www.perkins.org/webcasts/)**
  - **Assistive Technology Assessment with Ike Presley**
  - **Keeping Up with Technology and Student Needs**

### Deafblindness:

- **California Deaf-blind Services: [www.cadbs.org](http://www.cadbs.org)**
  - **Online Introduction to Interveners**
- **National Family Association for Deaf-Blind (NFADB): [www.youtube.com/user/NatFamilyAssocDB](http://www.youtube.com/user/NatFamilyAssocDB)**
  - **NFADB Deaf-Blind Awareness (14.32 minutes)**
  - **NFADB Deaf-Blind Awareness (Spanish 14.50 minutes)**
  - **NFADB Deaf-Blind Awareness (Short video 4.31 minutes)**

- **Stickler Syndrome Learning the Facts:**  
<http://vimeo.com/13622948>
- **Perkins School for the Blind [www.perkins.org/webcasts/](http://www.perkins.org/webcasts/)**
  - **CHARGE Syndrome: An Overview**
  - **CHARGE Syndrome: Behavioral Issues**
  - **CHARGE Syndrome: Impact on Communication and Learning**
  - **CHARGE Syndrome: Providing Physical Therapy**
  - **CHARGE Syndrome: Teaching Strategies for Children**
  - **Communication Portfolios**
  - **Conversations (with students who are deafblind) Personal Reflections about Deafblindness with Barbara Miles**
  - **Love: Challenges of Raising a Child with Disabilities**
  - **Parents, Partners and Ambassadors: A Web-based, Self-guided Tutorial: *for TVIs, O&Ms, VRTYs and teachers to view these three webcasts that demonstrate various issues that parents face.***
  - **Reflections on Deafblindness: Hands & Touch**
  - **The Impact of Deafblindness on the Family**
  - **The Role of the Emotional Brain by Jan van Dijk**
  - **Vision Issues in CHARGE Syndrome with David Brown**

## **Communication:**

- **Perkins School for the Blind [www.perkins.org/webcasts/](http://www.perkins.org/webcasts/)**
  - **CHARGE Syndrome: An Overview**

- **CHARGE Syndrome: Impact on Communication and Learning**
- **Child-Guided Assessment by D. Jan van Dijk**
- **Communication Portfolio**
- **Communication Technology for Persons Who Are Deafblind**
- **Teaching Tactile Graphics**
- **Tangible Symbols**
- **Washington Sensory Disabilities Services**  
**[www.wsdsonline.org/deafblind/videotopics.html](http://www.wsdsonline.org/deafblind/videotopics.html)**
  - **Actions Speak Louder Than Words**
  - **Hand Under Hand**

## **Hearing Impairment:**

- **ASLPro.com** **[www.aslpro.com](http://www.aslpro.com)**
  - **American Sign Language Online Video Dictionary**
- **California Deaf-blind Services:** **[www.cadbs.org/](http://www.cadbs.org/)**
  - **Teacher of the Deaf/Hard of Hearing**

## **Instructional Strategies:**

- **IRIS Center for Training Enhancements**  
**[www.iris.peabody.vanderbilt.edu/resources](http://www.iris.peabody.vanderbilt.edu/resources)**
  - **Accommodations: Instructional and Testing Supports for Students with Disabilities**

- **Accommodations to the Physical Environment: Setting up a Classroom for Students with Visual Disabilities**
- **Bookshare: Providing Accessible Materials for Students with Print Disabilities**
- **Instructional Accommodations: Making the Learning Environment Accessible to Students with Visual Disabilities**
- **Related Services: Common Supports for Students with Disabilities**
- **Serving Students with Visual Impairments: The Importance of Collaboration**
- **Perkins School for the Blind [www.perkins.org/webcasts/](http://www.perkins.org/webcasts/)**
  - **Accessible Science**
  - **Adaptive Physical Education**
  - **Developing Social Skills in Children Who Are Blind or Visually Impaired**
  - **Early Literacy for Students with Multiple Disabilities or Deafblindness**
  - **Families as Partners in the Educational Team**
  - **Good Sleep Strategies**
  - **Issues in Social Skills & Sex Education**
  - **Mealtime Skills**
  - **Non-Driving Skills for Youth Who Are Visually Impaired**
  - **Quality Indicators for Effective Educational Programs**
  - **Smart Boards**
  - **Social skills for Children and Youth with Visual Impairments**
  - **Teaching Math to Students who are Blind or Visually Impaired**

- **Wheelchair Orientation & Mobility**
- **Texas School for the Blind and Visually Impaired**  
**[www.tsbvi.edu/math/abacusinfo.htm](http://www.tsbvi.edu/math/abacusinfo.htm)**
- **Abacus**
- **Washington Sensory Disabilities Services**  
**[www.wsdsonline.org/deafblind/videotopics.html](http://www.wsdsonline.org/deafblind/videotopics.html)**
- **Little Room Adaptations**
- **Materials for Active Learning**
- **Literacy and Deafblindness**
- **Resonance Board**
- **Washington State School for the Blind**  
**<http://www.wssb.wa.gov/Content/offcampus/video.asp>**
- **Buttoning**
- **Cooking Tips**
- **Folding Clothes**
- **Folding Money**
- **Learning to Pour**
- **Making a Bed**
- **Matching Clothes**
- **Room familiarization**
- **Shaving Techniques**
- **Sighted Guide Technique**
- **Strength and Core Training**
- **Tying Shoes**

- **White Cane Technique**
- **Zippering**

## **Transition:**

- **American Foundation for the Blind's Teen Video Series-  
On Your Mark, Get Set...Go to Work**  
[www.afb.org/Section.asp?SectionID=7&TopicID=268&DocumentID=3426](http://www.afb.org/Section.asp?SectionID=7&TopicID=268&DocumentID=3426)
  - **Finding First Jobs**
  - **Up Close and Personal**
  - **Succeeding at your Job**
- **Perkins School for the Blind** [www.perkins.org/webcasts/](http://www.perkins.org/webcasts/)
  - **Creating Vocational Portfolios for Students with Significant Disabilities**
  - **Person-Centered Transition Planning with David Wiley**
  - **School to Work: Developing Transition Portfolios for Students with Significant Disabilities**
  - **Transition for All Ages with Dorinda Rife**
  - **Transitioning from Early Intervention to Pre-School with Lacey Smith**
  - **Transitioning from High School to College**

## **Vision Impairment:**

- **American Foundation for the Blind**

**[www.afb.org?Section.asp?SectionID=44&TopicID=108&DocumentID=1573](http://www.afb.org?Section.asp?SectionID=44&TopicID=108&DocumentID=1573)**

- **19 Ways To Step Back**
- **Perkins School for the Blind [www.perkins.org/webcasts/](http://www.perkins.org/webcasts/)**
  - **Adapting Environments for Individuals with Vision Loss**
  - **Cortical Vision Impairment**
  - **Creating the Best IEP for your Child who is Blind or Visually Impaired**
  - **Including Students with Albinism**
  - **The Role and Value of the Teacher of the Visually Impaired**
  - **Using an iPad for Visual Stimulation**
  - **Visual Acuity Testing (part 1): History or Preferential Looking and Early Testing**
  - **Visual Acuity Testing (part 2): Acuity Cards and Testing Procedures**
  - **Visual Fields with Luisa Mayer**
- **Paths to Literacy for Students who are Blind or Visually Impaired collaborative web site with Texas School for the Blind and visually Impaired and Perkins School for the Blind: <http://www.pathstoliteracy.org/>**



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