

Interaction: Communication and Emerging Language for Students with Combined Vision and Hearing Loss and Multiple Impairments



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**Tuesday, March 6, 2018; 8:30 AM – 3:30 PM; Check-in: 8:00 AM
Stoney Creek Inn, 2601 South Providence, Columbia, MO 65203**

Have you ever considered how a person with deafblindness establishes the concepts that you and I (as sighted hearing people) learn incidentally, through our distance sense? From observation? We will investigate how to initiate conversation and in-turn develop meaningful shared experiences. Strategies for the classroom, along with ideas for assessment and evaluation, will be shared so that participants can infuse the ideas discussed in meaningful programming for their students.

Learning Objectives:

1. Human Connectedness - Participants will gain understanding of the importance of Co-presence, mindfulness, and moments of joy, and learn strategies for incorporating them into their daily programming.
2. Participants will gain understanding of the importance of “significant emotional moments,” and how these relate to a person’s sense of self, and sense of place (one’s life story).
3. Participants will gain an understanding of the tactile learner’s perspective – typical vs. sensorial impaired learners.
4. Language vs. Communication - Participants will gain an understanding of the student’s communication vs. the Adult’s formal language, and what this may mean from the Deafblind perspective/concept of the world – how does your student communicate? And, how do I introduce my formal language?
5. Participants will gain an understanding of how to evaluate for potential hearing loss, for students with Deafblindness and limited formal language. An introduction to the new evaluation tool, **Informal Functional Hearing Evaluation (IFHE)**.



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