**MISSOURI SCHOOL FOR THE BLIND (MSB) OUTREACH**

**MoSPIN PROGRAM**

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**INSITE Training Workshop II**

**Agenda**

Instructors:

Melissa Moore-Tuesday, Wednesday, Thursday

Lisa Hellman-Tuesday

Stephanie Mundinac-Tuesday, Wednesday

Sherri Nichols-Wednesday, Thursday

Amy Hume-Wednesday (through videoconference call)

Ann Straw-Wednesday (through videoconference call)

Janie Gray-Wednesday (through videoconference call)

Linda Van Eck-Wednesday

Megan Burgess-Thursday

Mandy Clayton-Thursday

Jane Herder-Thursday

**Day 4 – TUESDAY JULY 23, 2019**

Participants arrive, check into hotel (if applicable), lunch on own

**Afternoon**

12:30 Welcome, Beverages, Sign-in, Agenda, College Credit, Live Binder Outreach Resources (Refer to MSB Outreach Webpage) - Melissa

~Review INSITE and your Role as a PA

1:15 Wolfner Library Information – Lisa

2:00 Assistive Technology (through RESNA) - Stephanie

2:45 Break

3:00 Assistive Technology (continued) - Stephanie

4:15 Reflections - One-minute Paper

\*\*\*\*HOMEWORK FOR PARTICIPANTS, BRING TWO QUESTIONS THAT YOU WOULD LIKE TO ASK THE PA PANEL on Wednesday

**Day 5 – WEDNESDAY JULY 24, 2019**

**Morning**

8:00 Beverages, Sign-in, One-minute Paper Response - Melissa

8:15 Reflections, Insight and Perspectives from five current PAs Panel: Sherri, Stephanie, Amy, Ann and Janie with Participant Participation

9:15 Adaptations for Children with Multiple Disabilities (MD) – Stephanie

10:00 Break

10:15 Characteristics and Needs of Children with Multiple Disabilities Sensory Impairments (MDS) (Simulation Experiences) – Linda

11:00 Communication Program Overview

Creating an Environment that Fosters Communication: Bonding, Attachment, Cognition and Play - Linda

12:00 Lunch

**Afternoon**

1:00 Informal Communication including Signals and Cues - Linda

~Form C Communication Checklist

1:30 Tangible Symbols and Formal Communication – Linda

2:00 Early Literacy and Braille - Linda

~Braille Facts

~Braille Readiness Grid

2:30 Break

2:45 INSITE:

Topics 1-5 Motor Program – Sherri

Topics 6-8 Positioning and Handling, Increasing and Decreasing Muscle Tone and Adaptive Equipment - Sherri

Topic 9 Self Help Skills - Sherri

Topic 11 Feeding - Sherri

4:15 Paperwork for MoSPIN (Lesson Plans, Data Sheets and Invoices) – Melissa

4:30 Reflections - One-Minute Paper

**Day 6 – THURSDAY JULY 25, 2019**

**Morning**

8:00 Beverages, Sign-in, One-minute Paper Response - Melissa

8:15 Questions, Comments, Concerns - All

8:45 Transition Planning - Jane

9:00 O&M/Motor Skills - Jane

O&M Early Years p. 159-217

Owen – Sighted/Human Guide activity

10:15 Break

10:30 Hearing Program: Deaf History and Culture – Megan

11:15 Play and Cognition – Megan and Mandy

12:00 Lunch

**Afternoon**

1:00 Review from Session #1:

Getting Your First Family – PA to PA

(Role Play of First Call to PA and Prep for Home Visit#1)

~Start-up Kit

~Getting your First Family Info Sheet/Materials

~MoSPIN Intake Form/History

~Release of Information (ROI)

3:30 Summary, MERS Billing: PA Expense Reports- Fill Out and Turn In, Post-test, Workshop Evaluation

Graduation

# Have a Safe Trip Home!