



CSIP Goal 1: Student Performance

Missouri School for the Blind will develop and enhance quality educational programs to improve performance and enable students to meet their personal, academic, and career goals.

Objectives

- By June 2020, MSB will increase the percentage of students performing at the Proficient and Advanced levels on the Missouri state assessment from 70% in CA (2015); 56% MA (2015) by 5% annually until 100% of all students perform at the Proficient or Advanced levels of the Missouri state assessment. (MSIP Standards: 1.1, 1.2, 1.3, 2.1; AdvancEd Standard: 3.1, 3.2, 3.3, 3.5, 3.6, 3.10, 3.12, 4.2, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4)

Strategy 1: Curriculum

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Curriculum Revision	50%	60%	70%		
2. Curriculum Unit Mapping	10%	20%	30%		

Strategy 2: Expanded Core Curriculum

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Staff	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		

Strategy 3: Instruction

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Data Analysis & Annual Goal Identification	50%	60%	70%		
2. Instructional Strategies	25%	40%	50%		
3. Monitor Progress	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
4. Exemplars	25%	40%	50%		

Strategy 4: On-going Assessment for Learning

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Systemic Data Collection	25%	50%	70%		
2. Core Curriculum Objectives	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Monitor Progress	50%	60%	70%		

Goal 2: Communication and Information Dissemination

Missouri School for the Blind will promote, facilitate, and enhance parent, student, and state-wide community communication and information dissemination.

Objectives

- By June 2020, MSB will establish and implement a process for sharing our success story with all stakeholder groups. (MSIP Standards: G-2, G-6, G-8, G-9; AdvancEd Standard: 1.1, 1.3, 2.5, 5.5)
- By June 2020, MSB will develop and maintain a system of communication with all stakeholder groups by producing effective public information resources; designed to increase state-wide stakeholders' awareness of MSB's vision, mission, programs, and performance. (MSIP Standards: G-2, G-6, G-8, G-9; AdvancEd Standard: 1.1, 1.3, 2.5, 5.5)
- By June 2020, MSB will achieve and maintain a high level of parent communication and increase access to current information in the field of education for students who are blind or visually impaired. (MSIP Standards: G-2, G-6, G-8, G-9, G-11; AdvancEd Standard: 1.1, 1.3, 2.5, 3.8, 5.5)
- By June 2020, MSB will increase parents' and stakeholders' knowledge of and satisfaction with MSB programs to 90% annually as measured by the annual survey. (MSIP Standards: G-2, G-6, G-8, G-9, G-11; AdvancEd Standard: 1.1, 1.3, 2.5, 3.8, 5.5)
- By June 2020, MSB will establish and implement a method for annually communicating with school districts and families of students who are visually impaired who are not receiving services in the their school district. (MSIP Standards: G-2, G-6, G-8, G-9; AdvancEd Standard: 2.5, 5.5)

Strategy 1: Tell our Story

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Research	0%	30%	70%		
2. Develop Our Message	0%	20%	50%		
3. Dissemination of Information	5%	20%	40%		
4. Increase Distribution Audience	0%	10%	30%		
5. Informational Packets	20%	30%	70%		
6. Database of Media Outlets	0%	25%	50%		
7. Continuous Information	0%	50%	60%		
8. Media	0%	50%	70%		
9. Social Media	0%	50%	85%		
10. Facebook	20%	50%	90%		
11. Twitter	0%	50%	80%		
12. Technology	0%	50%	60%		
13. Webpage	20%	50%	75%		

Strategy 2: Parent and Community Involvement

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Parent Communication	0%	30%	50%		
2. Survey Data Analysis	0%	0%	0%		
3. Parent Input	0%	0%	0%		
4. Family Gatherings	5%	10%	10%		
5. Work Experience	10%	30%	75%		
6. Community Partnerships	0%	25%	40%		
7. Community Programs	20%	40%	60%		
8. Community Gatherings	20%	40%	60%		

Strategy 3: Parent/Stakeholder Education

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Sharing	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
2. Workshops	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Newsletter	0%	25%	50%		
4. Ensure Communication	0%	50%	60%		
5. Parent Training	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
6. Parent Advisors	25%	43%	80%		
7. Increase Capacity	25%	96%	93%		
8. Library Media Center Statewide Services	10%	56%	31%		

Strategy 4: CSIP Implementation

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. CSIP	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
2. Annual Revision	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Review and Revise Newsletter	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
4. Communication	0%	20%	40%		

CSIP Goal 3: Successful Transition

MSB will implement a district plan that will ensure successful post-graduate transition for students and families.

Objectives

- By June 2020, all MSB graduates will respond to the graduate survey at years 1-5 following graduation. (*AdvancEd Standard: 1.3, 3.4, 6.8*)
- By June 2020, at least 75% of MSB graduates entering college or post-secondary training will continue their education beyond the first year. (*MSIP Standards: 3.5; AdvancEd Standard: 1.3, 3.4, 6.8*)
- By June 2020, the percentage of MSB graduates who are employed will increase by at least 10% per year. (*MSIP Standards: 3.6; AdvancEd Standard: 1.3, 3.4, 6.8*)
- By June 2020, the percentage of MSB graduates who have living independently identified as a transition goal and report they are living independently will increase by 10% per year. (*AdvancEd Standard: 1.3, 3.4, 6.8*)

Strategy 1: Transition Program

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Review and Revise	10%	30%	50%		
2. Implement	10%	10%	50%		
3. Mentoring	0%	0%	0%		

Strategy 2: Graduate Survey

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Revise Graduate Survey	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
2. Conduct	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Analyze	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
4. Annual Review	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		

Strategy 3: Employment Program

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Career Week	0%	50%	100%		
2. Work Experience	10%	30%	75%		
3. Job Shadowing	10%	10%	10%		
4. Community Mentor	10%	10%	10%		

Strategy 4: Independent Living Program

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Review and Revise ADL Curriculum	0%	10%	20%		
2. Expand ADL Programming	25%	30%	40%		

Strategy 5: Comprehensive Guidance

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Comprehensive Guidance and Counseling Program	75%	80%	90%		

Strategy 6: Extracurricular Activities

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Survey	10%	10%	10%		
2. Review and Revise	0%	0%	0%		

Strategy 7: Assistive/Instructional Technology

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Assistive Technology Needs Assessment	10%	50%	50%		
2. Training and Support	10%	30%	50%		
3. AT Guide	0%	10%	10%		
4. Professional Development	10%	20%	20%		
5. Technology Training	10%	50%	75%		
6. Investigate New Technology Options	10%	20%	75%		
7. Technology Implementation Plan	0%	0%	0%		

CSIP Goal 4: Highly Qualified Staff

Missouri School for the Blind will offer comprehensive educational services, differentiated instruction and supplemental programs ensuring that each student achieves their educational, personal, social and vocational goals as demonstrated by academic success and successful transition to the community.

Objectives

- By June 2020, MSB will increase to 95% the number of MSB staff who have completed a proficiency-based professional development program designed to facilitate appropriate interaction with students who are blind or visually impaired. (MSIP Standards: TL-2; AdvancEd Standard: 1.2, 3.5, 3.7, 3.11)
- By June 2020, MSB will increase to 90%, the number of teachers who have completed the core vision education courses required for Blind and Low Vision teacher certification or who hold Blind and Low Vision, O&M, or other appropriate national certification specific to their teaching assignment. (MSIP Standards: R-10, TL-1; AdvancEd Standard: 1.2, 4.1)

Strategy 1: New Employee Orientation

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Create	50%	75%	85%		
2. Annually Implement	50%	60%	70%		
3. Training Module	10%	40%	85%		

Strategy 2: Multi-Tier, Skills-Based Systemic Professional Development

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Research	0%	0%	10%		
2. Develop and Implement	0%	0%	0%		

Strategy 3: VI Coursework & Certification

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Explore Existing Options	0%	0%	20%		
2. Design and Offer	10%	50%	80%		
3. Annual Certification Review	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
4. Reward	0%	100%	100%		

Strategy 4: High Quality Professional Development

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Systemic Professional Development	50%	60%	70%		
2. PLCs	50%	60%	70%		
3. Individual Professional Development	70%	81%	100%		
4. Collaboration	10%	30%	50%		
5. New Teacher Induction	75%	85%	90%		
6. Evaluation and Use of Data for PD	75%	80%	85%		
7. Statewide PD	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		

8. Professional Library and Statewide Lending	10%	56%	31%		
9. Assessment and Technical Assistance	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
10. Resources	25%	40%	50%		

Strategy 5: Staff Retention

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Celebrate	0%	10%	30%		

CSIP Goal 5: Supportive Learning Environment

MSB will supply and maintain optimal facilities, support services, and instructional resources in order to provide an exemplary learning environment.

Objectives

- By June 2020, MSB will increase the percentage of students/parents/staff who report annually that MSB is maintaining a safe and healthy environment and providing appropriate support services and instructional resources designed to be conducive to student learning. (MSIP Standards: I-7, I-8, I-10, I-11, G-1, G-2, G-4, G-5, G-8; AdvancEd Standard: 1.2, 2.1, 2.2, 2.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7)
- By June 2020, MSB will have achieved the targets and performance measures of the federal responsibilities of our Outreach Services. (MSIP Standards: G-5; AdvancEd Standard: 4.2, 4.4, 4.6,)

Strategy 1: Clean Environment

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Standards	0%	75%	90%		
2. Schedule	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Professional Development	66%	100%	100%		
4. Kitchen	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		

Strategy 2: Safety

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Safety Evaluation	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
2. Visitors	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Homeless Students	0%	40%	50%		
4. Violence Prevention	0%	10%	100%		
5. Bullying Prevention	25%	50%	50%		

Strategy 3: Residential

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Quality Programs	0%	15%	25%		
2. Creation of New Programs	25%	40%	40%		
3. New Advisor Training	0%	25%	25%		

Strategy 4: Health Advocacy

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Student Health	30%	50%	60%		

Strategy 5: Health Center

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Unlicensed Assistive Personnel	0%	0%	0%		
2. In-Service Training	0%	100%	100%		

Strategy 6: Business Operations

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Budgeting	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
2. Prioritization	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Auditing	50%	60%	70%		

Strategy 7: Library Media Center

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Library Media Center	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
2. Collection Plan	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		
3. Library Collection	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		

Strategy 8: Governance

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Stakeholder Survey	0%	0%	0%		
2. Parent Survey	0%	0%	0%		
3. Program Monitoring and Evaluation	0%	0%	Discontinue		
4. Policies	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually		

Strategy 9: Infrastructure

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Resources and Services	50%	60%	70%		
2. Utilization	0%	15%	50%		

Strategy 10: Missouri Instructional Resource Center

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Federal Quota Registration	100% Met Annually	Goal Discontinued	-		
2. Federal Quota Orders	100% Met Annually	Goal Discontinued	-		
3. Management of Federal Quota Funds and the Dissemination of Information Regarding APH Products and Services	100% Met Annually	Goal Discontinued	-		
4. Retention and Disposal of APH Products Purchased with Federal Quota Funds	100% Met Annually	Goal Discontinued	-		
5. Forecasting	100% Met Annually	Goal Discontinued	-		
6. Communication	100% Met Annually	Goal Discontinued	-		
7. Attend APH Annual Meeting	100% Met Annually	Goal Discontinued	-		

8. Serve on Committees as Appointed	100% Met Annually	Goal Discontinued	-		
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Strategy 11: Missouri Deafblind Technical Assistance Project

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Identification, Tracking and Referral	100% Met Annually	100% Met Annually	100% Met Annually		
2. Technical Assistance to Families	17.43%	18.75%	18.18%		
3. Technical Assistance to Service Providers	100% Met Annually	100% Met Annually	100% Met Annually		
4. Interagency Collaboration	100% Met Annually	100% Met Annually	100% Met Annually		
5. Dissemination	100% Met Annually	100% Met Annually	100% Met Annually		
6. Evaluation	100% Met Annually	100% Met Annually	100% Met Annually		

Strategy 12: Attendance

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Report	50%	75%	100%		
2. Identify and Intervene	0%	20%	75%		
3. Implement	0%	20%	75%		
4. Program	0%	10%	Discontinue		