

- ☐ Present student-created and/or authentic short plays and skits.
- ☐ Write and deliver a short presentation about their school or community.
- ☐ Give simple directions to a classmate in order to complete a task.

Connections: Connect with Other Disciplines and Acquire Information

- ☐ Talk about topics from other school subjects such as geographical terms and concepts, scientific information, etc.
- ☐ Comprehend short developmentally appropriate written or video in Spanish on topics being studied in other classes.
- ☐ Present oral or simple written report in Spanish on topics being studied in other classes.

Comparisons: Develop Insight into the Nature of Language and Culture

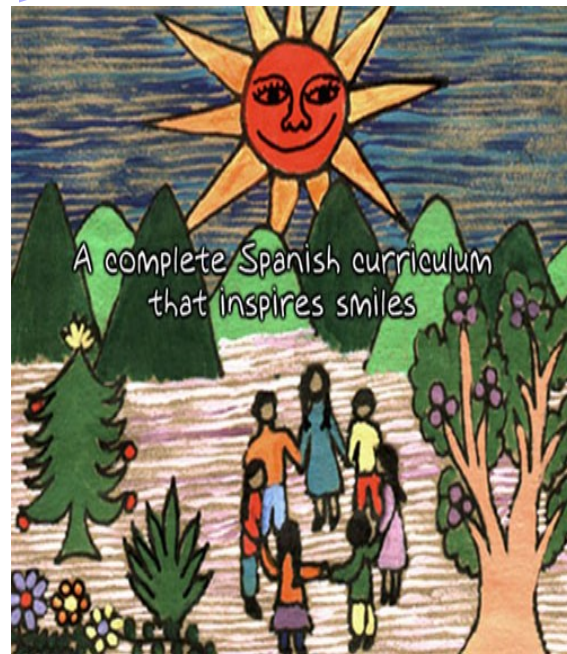
- ☐ Use cognates to enhance spoken and written language.
- ☐ Demonstrate awareness that languages have critical sound distinctions that must be mastered in order to communicate meaning.
- ☐ Hypothesize about the relationship between cultural perspectives and practices (e.g., holidays, celebrations) by analyzing selected practices from the target and native culture.

Communities: Participate in Multilingual Communities

- ☐ Communicate orally or in writing with members of Spanish culture regarding topics of personal interest, community, or world concerns.
- ☐ Read materials and/or use media from Spanish for enjoyment or personal growth.
- ☐ Consult various sources in Spanish to obtain information on topics of personal interest.
- ☐ Plan real or imaginary travel.

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Español



Exploratory Spanish

By the end of Exploratory Spanish, the students will know and be able to do:

Communication: Communicate in languages other than English

- ☐ Carry on a short conversation about personal interests.
- ☐ Ask and answer questions, including biographical information.
- ☐ State personal preferences and feelings.
- ☐ Express personal needs and social amenities.
- ☐ Ask for repetition and repeat to ensure understanding.
- ☐ Use previous classroom experience with the language to understand its spoken and written forms.
- ☐ Give simple commands to a classmate.
- ☐ Tell a simple story.
- ☐ Write brief messages to friends.

Cultures: Gain knowledge and understanding of other cultures

- ☐ Observe and imitate appropriate patterns of behavior such as greetings or gestures used with friends and family in the cultures studied.
- ☐ Participate in and learn about age appropriate cultural activities such as games, songs, and holiday celebrations.
- ☐ Identify some common beliefs and attitudes within the cultures studied such as social etiquette or the role of the family.



Connect with other disciplines and acquire information

- ☐ Discuss basic concepts learned in other subject areas, such as weather, math facts, geographical concepts, etc.

Comparisons: Develop insight into the nature of language and culture

- ☐ Use previous classroom experience with the language to understand its spoken and written forms.
- ☐ Understand age-appropriate written materials on familiar topics.
- ☐ Understand spoken and written language that has strong visual and aural support.
- ☐ Comprehend the main idea of selected authentic materials, such as newspapers, magazines.
- ☐ Give simple commands to a classmate
- ☐ Dramatize songs, short poems, dialogues, or radio broadcasts.
- ☐ Write and present a short narrative of their personal lives.



- ☐ Tell a simple story.
- ☐ Write brief messages to friends.
- ☐ Cite examples of cognates that enhance comprehension of spoken and written language.
- ☐ Demonstrate an awareness of the various ways of expressing ideas.
- ☐ Report similarities and differences between the sound and writing system of target and native language.
- ☐ Compare and contrast tangible products of the target and native cultures.
- ☐ Compare simple patterns of behavior or interaction in various social.

Communities: Participate in multilingual communities at home and around the world

- ☐ Present information about Spanish culture to others.
- ☐ Exchange information about topics of personal interest.
- ☐ Plan real or imaginary travel.
- ☐ Use previous classroom experience with the language to understand its spoken and written forms.

- ☐ Understand age-appropriate written materials on familiar topics.
- ☐ Understand spoken and written language that has strong visual and aural support.
- ☐ Comprehend the main idea of selected authentic materials, such as newspapers, magazines.
- ☐ Give simple commands to a classmate.
- ☐ Dramatize songs, short poems, dialogues, or radio broadcasts.
- ☐ Tell a simple story.
- ☐ Write brief messages to friends.



Spanish I

By the end of Spanish I, the student will know and be able to do:

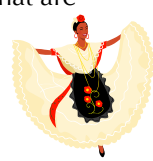
Communication: Communicate in languages other than English

- ☐ Carry on a short conversation about personal interests.
- ☐ Ask and answer questions, including biographical information.
- ☐ State personal preferences and feelings.
- ☐ Express personal needs and social amenities.
- ☐ Ask for repetition and repeat to ensure understanding.
- ☐ Use previous classroom experience with the language to understand its spoken and written forms.
- ☐ Understand age-appropriate written materials on familiar topics.
- ☐ Understand spoken and written language that has strong visual and aural support.
- ☐ Comprehend the main idea of selected authentic materials, such as newspapers, magazines.
- ☐ Give simple commands to a classmate.
- ☐ Dramatize songs, short poems, dialogues, or radio broadcasts.
- ☐ Write and present a short narrative of their personal lives.

- ☐ Tell a simple story.
- ☐ Write brief messages to friends.

Cultures: Gain knowledge and understanding of other cultures

- ☐ Observe and imitate appropriate patterns of behavior such as greetings or gestures used with friends and family in the cultures studied.
- ☐ Participate in and learn about age-appropriate cultural activities such as games, songs, and holiday celebrations.
- ☐ Identify some common beliefs and attitudes within the cultures studied such as social etiquette or the role of the family.
- ☐ Identify objects and symbols, such as flags or currency, that are used day-to-day and represent other cultures.
- ☐ Identify some major contributions and historical figures studied that are significant in their own culture.
- ☐ Identify some historical and contemporary influences from other cultures that are significant in their own culture.



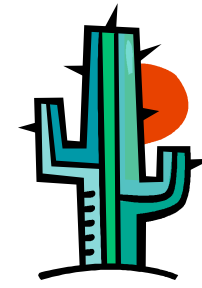
Connections: Connect with other disciplines and acquire information

- ☐ Discuss basic concepts learned in other subject areas, such as weather, math facts, geographical concepts, etc.
- ☐ Read, watch, listen to, ask and answer questions about age and developmentally appropriate materials intended for native speakers of Spanish.

Comparisons: Develop insight into the nature of language and culture

- ☐ Cite examples of cognates that enhance comprehension of spoken and written language.
- ☐ Demonstrate an awareness of the various ways of expressing ideas.

- ☐ Report similarities and differences between the sound and writing system of Spanish and English .
- ☐ Compare and contrast tangible products that target and native cultures.
- ☐ Compare simple patterns of behavior or interaction in various social and cultural settings.



Communities: Participate in multilingual communities at home and around the world

- ☐ Present information about Spanish language and culture to others.
- ☐ Identify professions that require proficiency in another language.
- ☐ Communicate on a personal level with speakers of the language via letters, email, audio and/or video tapes.
- ☐ Exchange information about topics of personal interest.
- ☐ Plan real or imaginary travel
- ☐ Read materials and/or use media from Spanish for enjoyment.
- ☐ Attend or view via media cultural events and social activities.



Spanish II

By the end of Spanish II, the students will know and be able to do:

Communication: Communicate in languages other than English.

- ☐ Sustain a conversation including descriptions on selected topics about themselves and their state or country.
- ☐ Ask and answer a variety of questions, giving reasons for their answers.
- ☐ Understand selected written materials on topics of personal interest.

- ☐ Begin to derive meaning through use of prediction, prefixes, suffixes, root words, words similar to English, contextual clues and word order.
- ☐ Understand spoken and written language that incorporates familiar vocabulary and structures.
- ☐ Comprehend the main idea and some supporting ideas of selected authentic materials.
- ☐ Present student-created and/or authentic short plays and skits.
- ☐ Write and deliver a short presentation about their school or community.
- ☐ Give simple directions to a classmate in order to complete a task.
- ☐ Tell a story incorporating some description and detail.
- ☐ Write short compositions and letters.
- ☐ State personal preferences and feelings with some explanation.
- ☐ Give possible solutions to a problem related to a personal need.
- ☐ Ask for simplification and suggest alternative words to ensure understanding.
- ☐ Tell a story incorporating some description and detail.
- ☐ Write short compositions and letters.



Cultures: Gain Knowledge and Understanding of Other Cultures

- ☐ Compare and contrast activities from other cultures to their own.
- ☐ Identify some common beliefs and attitudes within the cultures studied and compare them to their own beliefs and attitudes.
- ☐ Compare objects and symbols, such as flags or currency, from other cultures to those found in their own culture.
- ☐ Identify major contributions and historical figures from the cultures studied that are significant in the world today.