



## CSIP Goal 1: Student Performance

Missouri School for the Blind will develop and enhance quality educational programs to improve performance and enable students to meet their personal, academic, and career goals.

### Objectives

- By June 2020, MSB will increase the percentage of students performing at the Proficient and Advanced levels on the Missouri state assessment from 70% in CA (2015); 56% MA (2015) by 5% annually until 100% of all students perform at the Proficient or Advanced levels of the Missouri state assessment. (MSIP Standards: 1.1, 1.2, 1.3, 2.1; AdvancEd Standard: 3.1, 3.2, 3.3, 3.5, 3.6, 3.10, 3.12, 4.2, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4)

### Strategy 1: Curriculum

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Curriculum Revision	50%	60%	70%	80%	90%
2. Curriculum Unit Mapping	10%	20%	30%	Goal Discontinued	-

### Strategy 2: Expanded Core Curriculum

Action Step	2015-2016	2016-2017	2017-2018	2018-2019
1. Staff	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually

### Strategy 3: Instruction

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Data Analysis & Annual Goal Identification	50%	60%	70%	85%	95%
2. Instructional Strategies	25%	40%	50%	50%	75%
3. Monitor Progress	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%; 100% Annually
4. Exemplars	25%	40%	50%	60%	75%

### Strategy 4: On-going Assessment for Learning

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Systemic Data Collection	25%	50%	70%	85%	95%
2. Core Curriculum Objectives	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%; 100% Annually
3. Monitor Progress	50%	60%	70%	85%	95%

## Goal 2: Communication and Information Dissemination

Missouri School for the Blind will promote, facilitate, and enhance parent, student, and state-wide community communication and information dissemination.

### Objectives

- By June 2020, MSB will establish and implement a process for sharing our success story with all stakeholder groups. (MSIP Standards: G-2, G-6, G-8, G-9; AdvancEd Standard: 1.1, 1.3, 2.5, 5.5)
- By June 2020, MSB will develop and maintain a system of communication with all stakeholder groups by producing effective public information resources; designed to increase state-wide stakeholders' awareness of MSB's vision, mission, programs, and performance. (MSIP Standards: G-2, G-6, G-8, G-9; AdvancEd Standard: 1.1, 1.3, 2.5, 5.5)
- By June 2020, MSB will achieve and maintain a high level of parent communication and increase access to current information in the field of education for students who are blind or visually impaired. (MSIP Standards: G-2, G-6, G-8, G-9, G-11; AdvancEd Standard: 1.1, 1.3, 2.5, 3.8, 5.5)
- By June 2020, MSB will increase parents' and stakeholders' knowledge of and satisfaction with MSB programs to 90% annually as measured by the annual survey. (MSIP Standards: G-2, G-6, G-8, G-9, G-11; AdvancEd Standard: 1.1, 1.3, 2.5, 3.8, 5.5)
- By June 2020, MSB will establish and implement a method for annually communicating with school districts and families of students who are visually impaired who are not receiving services in the their school district. (MSIP Standards: G-2, G-6, G-8, G-9; AdvancEd Standard: 2.5, 5.5)

### Strategy 1: Tell our Story

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Research	0%	30%	70%	90%	95%
2. Develop Our Message	0%	20%	50%	75%	90%
3. Dissemination of Information	5%	20%	40%	70%	90%
4. Increase Distribution Audience	0%	10%	30%	50%	75%
5. Informational Packets	20%	30%	70%	85%	90%
6. Database of Media Outlets	0%	25%	50%	75%	90%
7. Continuous Information	0%	50%	60%	75%	90%
8. Media	0%	50%	70%	80%	90%
9. Social Media	0%	50%	85%	90%	95%
10. Facebook	20%	50%	90%	95%	97%
11. Twitter	0%	50%	80%	90%	95%
12. Technology	0%	50%	60%	80%	90%
13. Webpage	20%	50%	75%	85%	95%

### Strategy 2: Parent and Community Involvement

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Parent Communication	0%	30%	50%	60%	70%
2. Survey Data Analysis	0%	0%	0%	0%	25%
3. Parent Input	0%	0%	0%	0%	10%
4. Family Gatherings	5%	10%	10%	20%	25%
5. Work Experience	10%	30%	75%	90%	90%
6. Community Partnerships	0%	25%	40%	50%	60%
7. Community Programs	20%	40%	60%	80%	80%
8. Community Gatherings	20%	40%	60%	80%	90%

#### Strategy 4: CSIP Implementation

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. CSIP	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%;100% Annually
2. Annual Revision	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%;100% Annually
3. Review & Revise Newsletter	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%;100% Annually
4. Communication	0%	20%	40%	60%	80%

## CSIP Goal 3: Successful Transition

MSB will implement a district plan that will ensure successful post-graduate transition for students and families.

### Objectives

- By June 2020, all MSB graduates will respond to the graduate survey at years 1-5 following graduation. (AdvancEd Standard: 1.3, 3.4, 6.8)
- By June 2020, at least 75% of MSB graduates entering college or post-secondary training will continue their education beyond the first year. (MSIP Standards: 3.5; AdvancEd Standard: 1.3, 3.4, 6.8)
- By June 2020, the percentage of MSB graduates who are employed will increase by at least 10% per year. (MSIP Standards: 3.6; AdvancEd Standard: 1.3, 3.4, 6.8)
- By June 2020, the percentage of MSB graduates who have living independently identified as a transition goal and report they are living independently will increase by 10% per year. (AdvancEd Standard: 1.3, 3.4, 6.8)

### Strategy 1: Transition Program

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Review and Revise	10%	30%	50%	75%	75%
2. Implement	10%	10%	50%	75%	75%
3. Mentoring	0%	0%	0%	Goal Discontinued	-

### Strategy 2: Graduate Survey

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Revise Graduate Survey	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%; 100% Annually
2. Conduct	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%; 100% Annually
3. Analyze	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%; 100% Annually
4. Annual Review	20%; 100% Annually	40%; 100% Annually	60%; 100% Annually	80%; 100% Annually	90%; 100% Annually

### Strategy 3: Employment Program

Action Step	2015-2016	2016-2017	2017-2018	2018-2019
1. Career Week	0%	50%	100%	100%
2. Work Experience	10%	30%	75%	85%
3. Job Shadowing	10%	10%	10%	10%
4. Community Mentor	10%	10%	10%	10%

#### Strategy 4: Independent Living Program

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Review and Revise ADL Curriculum	0%	10%	20%	35%	35%
2. Expand ADL Programming	25%	30%	40%	50%	50%

#### Strategy 5: Comprehensive Guidance

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Comprehensive Guidance and Counseling Program	75%	80%	90%	95%	98%

#### Strategy 6: Extracurricular Activities

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Survey	10%	10%	10%	10%	10%
2. Review and Revise	0%	0%	0%	0%	0%

#### Strategy 7: Assistive/Instructional Technology

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Assistive Technology Needs Assessment	10%	50%	50%	70%	85%
2. Training and Support	10%	30%	50%	70%	80%
3. AT Guide	0%	10%	10%	15%	15%
4. Professional Development	10%	20%	20%	40%	60%
5. Technology Training	10%	50%	75%	85%	90%
6. Investigate New Technology Options	10%	20%	75%	90%	95%
7. Technology Implementation Plan	0%	0%	0%	5%	100%

## CSIP Goal 4: Highly Qualified Staff

Missouri School for the Blind will offer comprehensive educational services, differentiated instruction and supplemental programs ensuring that each student achieves their educational, personal, social and vocational goals as demonstrated by academic success and successful transition to the community.

### Objectives

- By June 2020, MSB will increase to 95% the number of MSB staff who have completed a proficiency-based professional development program designed to facilitate appropriate interaction with students who are blind or visually impaired. (MSIP Standards: TL-2; AdvancEd Standard: 1.2, 3.5, 3.7, 3.11)
- By June 2020, MSB will increase to 90%, the number of teachers who have completed the core vision education courses required for Blind and Low Vision teacher certification or who hold Blind and Low Vision, O&M, or other appropriate national certification specific to their teaching assignment. (MSIP Standards: R-10, TL-1; AdvancEd Standard: 1.2, 4.1)

### Strategy 4: High Quality Professional Development

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Systemic Professional Development	50%	60%	70%	80%	90%
2. PLCs	50%	60%	70%	80%	90%
3. Individual Professional Development	70%	81%	100%	100%	100%
4. Collaboration	10%	30%	50%	75%	90%
5. New Teacher Induction	75%	85%	90%	95%	98%
6. Evaluation and Use of Data for PD	75%	80%	85%	95%	98%

## CSIP Goal 5: Supportive Learning Environment

MSB will supply and maintain optimal facilities, support services, and instructional resources in order to provide an exemplary learning environment.

### Objectives

- By June 2020, MSB will increase the percentage of students/parents/staff who report annually that MSB is maintaining a safe and healthy environment and providing appropriate support services and instructional resources designed to be conducive to student learning. (MSIP Standards: I-7, I-8, I-10, I-11, G-1, G-2, G-4, G-5, G-8; AdvancEd Standard: 1.2, 2.1, 2.2, 2.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7)
- By June 2020, MSB will have achieved the targets and performance measures of the federal responsibilities of our Outreach Services. (MSIP Standards: G-5; AdvancEd Standard: 4.2, 4.4, 4.6, )

### Strategy 12: Attendance

Action Step	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Report	50%	75%	100%	100%	100%
2. Identify and Intervene	0%	20%	75%	90%	90%
3. Implement	0%	20%	75%	80%	80%
4. Program	0%	10%	Goal Discontinued	-	-